

Finding and Analysis

Respondents provided R2LP with specific feedback for what they would like to learn about assessment, including: ideas for incorporating assessments into busy classroom schedules; how essential valid, reliable assessment is when planning for individual children; conducting observations in relation to the Rhode Island Early Learning Standards; understanding the cycle of assessment; balancing the structural rigor of assessment with individual teacher strengths; and new ideas for assessment tools/recommendations, as well as family communication tools.

Proposed and ongoing efforts include...

- Using this feedback, along with other information from the survey, to inform the program content for all upcoming assessment offerings.
- Hosting a director's discussion on the challenges of conducting and implementing assessments in early care and education programs.
- Creating an overview of assessments to highlight areas of strength within each tool.
- Developing future training to focus on the connection between curriculum and assessment.

Tell us what else can R2LP and the community can do to help further these efforts?